

## Banks Road Primary School Art and Design Medium term plan



## **Drawing and painting skills** Vocab: abstract, line, imagination, colour theory, control Pupils will focus on observational drawing skills, mark making and End point colour theory. Their artist and inspiration will be Kandinsky. Understanding what a sketchbook is and begin to develop it by • creating a sketchbook page based on their artist. An imaginative illustration using pen and crayons sufficiently. Required prior knowledge ٠ Colouring with crayons should be taught and refined. Children should know: Hold a pen/pencil correctly to able to draw Talk about their creations. ٠ To recall basic colour choices **Spring 1 & 2** Paint Vocab: warm, cold, primary, secondary, abstract, designer, collage Artists will learn what a primary colour and secondary colour by End point Able to mix secondary colours and identify what a primary experimenting and mixing paint. They will identify warm & cold colours ٠ by looking at the work of Sonia Delaunay. colour is. Identify and mix warm & cold colours. Required prior knowledge Develop and experiment with ideas in their sketchbook ٠ Children should know: including colour mixing and collaging Sonia Delaunay's work. The term - Abstract (autumn term) Produce their own abstract painting in the style of Sonia ٠ How to make colours but not necessarily the terminology or Delaunay based on warm or cold colours. purpose, this will be experimental Hold a paintbrush correctly. Hold scissors correctly to cut. Summer 1 & 2 **Collage and Print** Vocab: Print, layer, collage, observe, observation, research, composition, manipulate



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Pupils will focus on layering and composition in order to create a collaged background, that incorporates mono-printing their own self-portraits using carbon copy paper. Their inspiration will be the artist Andy Warhol.

End point

- Produce a double page research page on their artist Andy Warhol
- Produce a carbon print self- portrait onto a collaged background



Required prior knowledge Children should know: Pupils will sometimes draw what they can see or feel Have an awareness of what a sculpture is Good collage and cutting techniques

