



# Welcome to Year 6

Meet the Teacher Meeting  
September 2023

*We Can Do It!*

# Meet the Team

6F

Miss Farrington – Class Teacher

Miss Connor- TA

# Uniform

- Dark grey skirt/trousers
- Polo shirt/shirt and tie – white
- Grey sweatshirt/cardigan
- White, black or grey socks
- No false nails or nail varnish
- No jewellery other than stud earrings
- Long hair should be tied back



# Uniform



- On the day that your child has PE, they can come to school in their Banks Road jog suit and remain in this all day.
- Alternatively, they can change into their PE kit before the lesson.
- Our PE day is Thursday.

# Uniform

- Black shoes (no black trainers)

**If your child comes in wearing footwear that is not school uniform they will be given a pair of black pumps to wear.**

**They will be asked to wear the black pumps all day in school and then return them to the school office at the end of the day.**

School uniform can still be purchased from the School Shop online.

# Behaviour

- All children's behaviour is tracked on the 'tracking sheet'. This is age-appropriate and links closely to 'Dojos'.

Different behaviours have different consequences.

- This could result in either a break time detention for children who display a Stage 4 behaviour.
  - Additionally, this could result in a lunchtime detention for children who receive a 'Stage 5' behaviour.
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- The Banks Road behaviour scale and behaviour policy is available on the school website under the 'School Policies' tab.

# Attendance and Punctuality

- Attendance is mandatory.
- All children have a legal right to an education.
- It is the law that all children attend school.
- The government, Liverpool City Council and Banks Road expect children to attend at least 97% of the time.
- It is reasonable for a child to have no more than 3% absence over the course of the school year due to illness (equivalent to 5 school days).



# Reporting your child's absence

- If your child is not able to attend school, it is **essential** you contact school **as soon as possible** in the morning.
- A genuine absence is called an authorised absence.
- An absence for no good reason or which cannot explained to the school is called an unauthorised absence. This appears as truancy on your child's record.
- **Holidays in term time cannot be authorised. A fine will be issued if you take your children out of school for a holiday.**



# Attendance and Punctuality

Illnesses that can be managed in school:

- Coughs
- Colds
- Headaches
- Sore legs/arms
- Tired legs/arms
- Conjunctivitis
- Cold sores
- Hand, foot and mouth disease
- Slapped cheek syndrome
- Sore throat
- Worms

If you keep your child off school for any of these illnesses, the absence will be marked as unauthorised.

# Attendance and Punctuality

- If your child has five absences in a term, as parents you will be placed on a 20-day monitoring period and your child's attendance will be monitored by the Education Welfare Service.
- If there are further absences you will be issued with a fixed-penalty notice of up to £120. This increases if it not paid on time.
- Further absences may result in legal action being taken by the local authority.



# Attendance and Punctuality

- Attendance below 90% is called Persistent Absentism.
- Children will fall into Persistent Absentism if they miss the equivalent of one afternoon or morning each week.
- 10% of missed schooling is the equivalent of an entire month of school each year.
- If a child missed 10% of school every year at primary school (Y1 – Y6), they will have missed over half a year of school – 24 weeks!!



# Reporting your child's absence

The following absences will be unauthorised:

- Staying off for birthdays
- Poor weather
- Extra days at the caravan
- Feeling tired
- Uniform not dry
- Headache
- School trip
- Illness, without medical proof
- Staying with grandparents
- Sleeping in
- Sibling off school
- Nobody to bring them to school
- 'Mental health' days
- Child 'not feeling up to it'
- Nobody to collect child at the end of the day
- Worried about a test
- Parents attending a wedding/funeral
- Vaccinations taking place in school
- Parent 'babysitting' somebody else's children
- Car not working

# Reporting your child's absence

- If your child is going to be absent you can contact school by either:
  - Telephoning the school office from 8am on 0151 427 4360
  - Leaving a message on the school answer machine before 8am. **Please note: We will then call you back to see how we can support you in getting your child back into school.**
  - Contacting Mrs Capper on Class Dojo
- If you do not contact school to let us know why your child is absent then we will make a home visit to your home. It is our legal duty to account for every child each morning.

**Please do not send class teachers or members of the school's leadership team messages on Class Dojo about children's absence. It is unlikely that this message will be read until later on in the school day and the absence may be recorded as unauthorised.**

# Attendance and Punctuality

- If your child is absent from school in the morning, if they feel better later on, bring them to school - just give us a quick call to let us know when to expect you.
- Unsure whether to send your child in to school? It is better to send your child to school in all circumstances. If we feel they are too unwell to stay we will send them home. You cannot be referred to the Education Welfare Service for poor attendance if school makes the decision for your child to remain at/go home.



# A Day in the Life of Year 6

- Calculations
- Sentence Accuracy
- English
- Break
- Maths
- Shared Reading
- Lunch
- Maths meeting
- Spelling
- Foundation subjects
- Story of the Day

# P.E.

- It is a vital part of the curriculum and a part of healthy lifestyles.
- All children must take part.
- Children **must** have their PE kit in school on the day that they have P.E.
- All P.E. kit and uniform **must be labelled** with your child's name.
- This half term, your child's P.E. lessons will take place on Thursday.



# Reading and Homework (KS2)

- The expectation is that all children read daily:
  - Reading for pleasure book
  - Home reading book (from our Reading Scheme)
- Times Tables Rockstars
- MyMaths
- Spellings (further information will be shared on Class Dojo)

# Communication with Parents/Carers

If you would like to contact your child's class teacher, you can:

- Contact them via Class Dojo;
- Speak to them at the end of the school day after you have collected your child;
- Contact the school office to make an appointment.

If you have not yet signed up to Class Dojo please speak with your child's class teacher directly and they will be able to give you your child's login details.

ClassDojo is our main method of communication with all parents/carers.

# Communication with Parents/Carers

We will communicate with you through a variety of means, including:

- School telephone
- Letter – although we are trying to reduce the amount of letters we send out (saving the environment)
- Email
- The school website – all letters will be uploaded onto the school website. If it is specific to your child's class only (i.e., from your child's class teacher) it will go on their class page. If it is a school-wide letter, it will go on the 'Letters to parents' tab in the 'Parents' section. Class Dojo – Most parents/carers are already signed up. If you still need to sign up, please speak to your child's class teacher.

**It is very important that we have up-to-date contact details, including parents' mobiles.**

# Reminders

Each day your child must bring:

- Their reading bag with their reading book and reading record inside
- A bottle of water, which is clearly labelled. There are cups to access tap water in each classroom.

*\*Children may bring a healthy snack to school. Please do not send in:*

- *Chocolate*
- *Jelly sweets*
- *Chewing gum*
- *Fizzy drinks*
- *Sports drinks / Energy drinks / Prime*

# Dropping off and collecting your child from school

- School gates open at **8:30am**
- Classroom doors open at **8:40am**
- All children must be in school for morning registration by **8:50am**
- School gates will close at **8:55am**
- School finishes at **3:15pm** for all children, except those in Nursery and Reception who finish at **3:05pm**
- Attendance and lateness are monitored on a daily basis

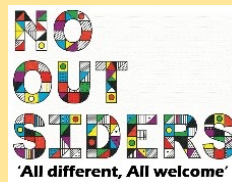
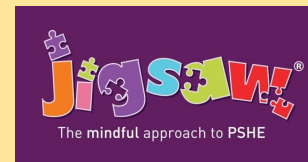
# Relationships, Sex and Health Education

- It is statutory for schools to teach the RSHE curriculum and to make parents/carers aware of what we are covering.
- At Banks Road, we use a carefully chosen curriculum resource called 'Jigsaw'.
- The Relationships and Health Education elements of RSHE are covered in our 'Jigsaw' lessons, in the Summer 2 unit 'Changing Me'.
- The Sex element of RSHE is taught within Science lessons as part of reproduction in mammals. It is age-appropriate and is the same content that is taught in all schools throughout England and Wales.
- A full overview of what is taught is available on our website under the PSHE tab.

# Relationships, Sex and Health Education

- Children in Key Stage 2 (Years 3 – 6) also have additional PSHE lessons covering:

- Black History Month
- LGBT+ History Month
- NSPCC Speak Out. Stay Safe.
- Pride Month (June)
- Anti-Bullying Week



**Our PSHE curriculum is statutory. Parents/carers do not have the legal right to withdraw their children from PSHE lessons, including Relationships, Sex and Health Education.**

# Year 6 RSHE Curriculum



## Jigsaw knowledge and skills progression: Changing Me 3-11(12)

Jigsaw, the mindful approach to PSHE is a progressive and spiral scheme of learning. In planning the lessons, Jigsaw PSHE ensures that learning from previous years is revisited and extended, adding new concepts, knowledge and skills, year on year as appropriate. The table below draws out the **spiral** knowledge and skills progression within the Changing Me Puzzle (unit of work) including the key vocabulary used in each year group and suggestions for Family Learning.

CM	Knowledge	Social and Emotional Skills	Questions for Family Learning
<b>Ages 10-11</b>	<ul style="list-style-type: none"> <li>Know the importance of self-esteem and what they can do to develop it</li> <li>Know what they are looking forward to and what they are worried about when thinking about transition to secondary school / moving to their next class</li> </ul>	<ul style="list-style-type: none"> <li>Recognise ways they can develop their own self-esteem</li> <li>Can celebrate what they like about their own and others' self- image and body-image</li> <li>Use strategies to prepare themselves emotionally for the transition (changes) to secondary school</li> </ul>	<ul style="list-style-type: none"> <li>What does mutual respect mean? Why is that important in a relationship?</li> <li>What are you excited about in secondary school?</li> <li>What are you worried about in secondary school? What can we do with these worries?</li> </ul>
<p>In this Puzzle the class relationships and the importance of mutual respect and not pressuring / being pressured into doing something that they don't want to. The children also learn about self-esteem, why it is important and ways to develop it. Finally, they look at the transition to secondary school (or next class) and what they are looking forward to / are worried about and how they can prepare themselves mentally.</p>			
<p><b>Key Vocabulary</b>            Body-image, Self-image, Characteristics, Looks, Personality, Perception, Self-esteem, Affirmation, Comparison, negative body-talk, mental health, Age appropriateness, Legal, Laws, Responsible, Teenager, Responsibilities, Rights, opportunities, freedoms, responsibilities, attraction, relationship, love, transition, secondary, looking forward, journey, worries, anxiety, excitement .</p>			

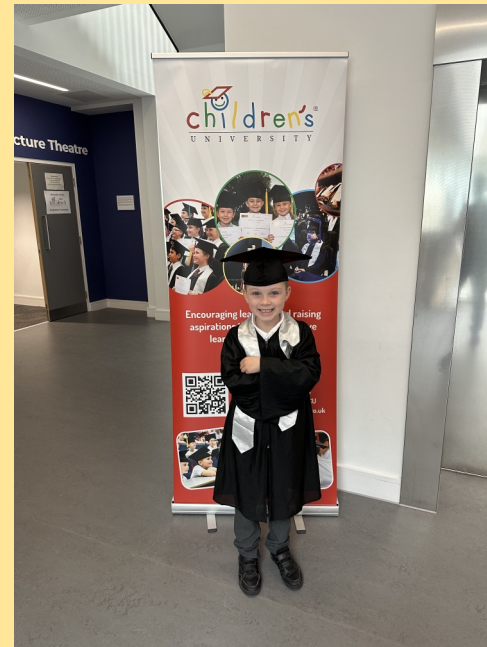


# After School Clubs – Children’s University

We offer a range of free after school clubs for all children from Year 1-Year 6. We begin after school clubs for Reception children from January onwards.

Staff at Banks Road give up their own time to put on the after school clubs.

Children can collect credits for attending after school clubs, which can lead to them graduating from Children’s University at the end of Year 2 and Year 6.



# After School Clubs – Children’s University

Day	Number of places available	Club	Year Group/s	Start Date	Times	Staff Lead/s
Mon	20	Friendship Club	Years 2 and 6	Mon 11 <sup>th</sup> Sept	3:20pm – 4:00pm	Mrs Cavanagh
	20	Board Game Club	Years 1 and 2	Mon 11 <sup>th</sup> Sept	3:20pm – 4:10pm	Mrs Talavera
Tues	20	Rugby	Years 4, 5 and 6	Tues 12 <sup>th</sup> Sept	3:20pm – 4:10pm	St Helens Saints RFLC
	20	Friendship Club	Years 1 and 3	Tues 12 <sup>th</sup> Sept	3:20pm – 4:00pm	Mrs Cavanagh
	20	NumBots Club	Years 1 and 2	Tues 12 <sup>th</sup> Sept	3:20pm – 4:10pm	Miss Randles
	20	Mixed Football	Years 3 and 4	Tues 12 <sup>th</sup> Sept	3:20pm – 4:10pm	Miss Gainey
Wed	20	KS1 Film Club	Years 1 and 2	Wed 13 <sup>th</sup> Sept	3:20pm – 4:10pm	Mrs Wakefield
	20	LKS2 Film Club	Years 3 and 4	Wed 13 <sup>th</sup> Sept	3:20pm – 4:10pm	Mrs Seaton
	20	Young Voices	Years 4, 5 and 6	Wed 13 <sup>th</sup> Sept	3:20pm – 4:10pm	Miss Brand
	20	Homework Club	Years 5 and 6	Wed 13 <sup>th</sup> Sept	3:20pm – 4:00pm	Mrs Cavanagh
	20	Mixed Football	Years 5 and 6	Wed 13 <sup>th</sup> Sept	3:20pm – 4:10pm	Mr Wilson and Mr Reilly
	20	TT Rock Stars Club	Year 3	Wed 13 <sup>th</sup> Sept	3:20pm – 4:10pm	Mr Wright
	20	Girls’ Football	Years 5 and 6	Thurs 14 <sup>th</sup> Sept	3:20pm – 4:10pm	Miss Farrington
Thurs	20	Homework Club	Years 3 and 4	Thurs 14 <sup>th</sup> Sept	3:20pm – 4:00pm	Mrs Cavanagh
	20	Cross Country	Years 4, 5 and 6	Thurs 14 <sup>th</sup> Sept	3:20pm – 4:10pm	Mrs Summers
	20	Disney Club	Years 1 and 2	Thurs 14 <sup>th</sup> Sept	3:20pm – 4:00pm	Mrs McGee
	20	School Newspaper	Year 6	Thurs 14 <sup>th</sup> Sept	3:20pm – 4:10pm	Miss Kesedzic
	20	TT Rock Stars Club	Year 4	Thurs 14 <sup>th</sup> Sept	3:20pm – 4:10pm	Mrs Adamczewska
	20	Gymnastics	Years 2 and 3	Thurs 14 <sup>th</sup> Sept	3:20pm – 4:10pm	Mr Savage