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| Prior knowledge from EYFS | * Immediate environment * Some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. * Explore the natural world around them, making observations and drawing pictures of animals and plants; * Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; * Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter   **Vocabulary children should know starting Year 1 – near, far, left, right, same, different, place, road, home, school, shop, park, map, airport, hospital, country, world** | | | | | |
| Core Knowledge for KS1 |  | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Year 1 | **Living in cities**  (Creates readiness for Year 3 settlement)  Diversity  (Field trip) | **Living in the countryside**  (Creates readiness for Year 3 agriculture)  Diversity | **The seasons change**  (Creates readiness for Year 2 weather in our world)  Change | **Where are we?**  (Creates readiness for all future units)  Location and graphicacy | **Living by the sea**  (Creates readiness for Y2 visiting new places, Y3 coastal processes & landforms, Y4 tourism)  Diversity | **Working hard**  (Creates readiness for Year 3 agriculture)  Diversity |
| Vocabulary introduced (red = NC, black = additional suggestions) | city, town, house  office, river, shop  flat/apartment  park, bus, train  urban | forest, wood  hill, mountain, village  farm, field, hedge  farmhouse  rural | weather, season  hot, cold, cool, warm, wet, dry  rain, snow, hail  frost,  temperature | sea, ocean  continent, equator  key, symbol  route, compass  north, south, east, west, capital city | Beach, cliff  Coast, port, harbour  bay,  Sand, pebbles  Rock, waves  high tide, low tide | factory  work  job  employment  wages |
| Year 2 | **Living in the mountains**    (Creates readiness for Year 3 mountains)  Diversity | **Nature all around us**  Interaction (physical-physical) | **Visiting new places**  (Creates readiness for Year 4 Tourism)  Diversity  Field trip | **Weather in our world**    (Creates readiness for Year 3 climate & biomes)  Diversity | **Looking after our world**  (Creates readiness for next unit)  Interaction (human-physical) | **Changing our world**  Creates readiness for fieldwork and enquiry in KS2)  Change |
| Vocabulary introduced (red = NC, black = additional suggestions) | valley  stream  landscape | soil  vegetation  roots  food chain  habitat | atlas  airport  bus station  train station  motorway  main road  car park | north pole  south pole  climate  temperate  polar  tropical  blizzard  gale  heat wave | litter  pollution  environment | vote  data  survey  change |