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| Prior knowledge from EYFS | * Immediate environment
* Some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
* Explore the natural world around them, making observations and drawing pictures of animals and plants;
* Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
* Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter

**Vocabulary children should know starting Year 1 – near, far, left, right, same, different, place, road, home, school, shop, park, map, airport, hospital, country, world** |
| Core Knowledge for KS1 |  |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Year 1 | **Living in cities** (Creates readiness for Year 3 settlement)Diversity(Field trip) | **Living in the countryside**(Creates readiness for Year 3 agriculture)Diversity | **The seasons change**(Creates readiness for Year 2 weather in our world)Change | **Where are we?**(Creates readiness for all future units)Location and graphicacy | **Living by the sea**(Creates readiness for Y2 visiting new places, Y3 coastal processes & landforms, Y4 tourism)Diversity | **Working hard**(Creates readiness for Year 3 agriculture)Diversity |
| Vocabulary introduced (red = NC, black = additional suggestions) | city, town, houseoffice, river, shopflat/apartmentpark, bus, train urban | forest, woodhill, mountain, villagefarm, field, hedgefarmhouserural | weather, seasonhot, cold, cool, warm, wet, dryrain, snow, hailfrost, temperature | sea, oceancontinent, equatorkey, symbolroute, compassnorth, south, east, west, capital city | Beach, cliffCoast, port, harbourbay, Sand, pebblesRock, waveshigh tide, low tide | factoryworkjobemploymentwages |
| Year 2 | **Living in the mountains** (Creates readiness for Year 3 mountains)Diversity | **Nature all around us**Interaction (physical-physical) | **Visiting new places**(Creates readiness for Year 4 Tourism)DiversityField trip | **Weather in our world** (Creates readiness for Year 3 climate & biomes) Diversity | **Looking after our world**(Creates readiness for next unit)Interaction (human-physical) | **Changing our world**Creates readiness for fieldwork and enquiry in KS2)Change |
| Vocabulary introduced (red = NC, black = additional suggestions) | valleystreamlandscape  | soilvegetationrootsfood chainhabitat | atlas airportbus stationtrain stationmotorwaymain roadcar park | north polesouth poleclimatetemperatepolartropicalblizzardgaleheat wave | litterpollutionenvironment | votedatasurveychange |