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| **Whole School Priorities**   1. **To further improve assessment for learning.** 2. **To further improve achievement in reading and writing.** 3. **To further develop strategies that improve attendance and punctuality.** 4. **To further develop our whole-school approach to inclusion in order to improve pupil outcomes.** | |
| **Subject: P.E.** | **Subject Leader: Patrick Reilly** |

| **Success Criteria/Outcomes** | **Actions** | **Monitoring** | **Cost** |
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| P.E. cupboard and other resources are audited and organised so that teachers are able to successfully teach the P.E. curriculum. | * Subject leader to tidy and organise P.E. cupboard into accessible topic sections. * Subject leader to create audit sheet from iPEP scheme of work. * Resources to be grouped and counted. * Subject leader to order any missing resources. | Audit sheet.  Order forms and receipts.  Tidying and checking of the P.E. cupboard. | Cost of missing resources  £??? |
| Pupils are aware of inspirational figures in sport both in and out of school. | * Subject leader to speak to staff about any sport they take part in/enjoy. * Subject leader to organise assemblies/displays which focus on achievements of staff and pupil inside and outside of school. * Subject leader to raise awareness of clubs in the local area. | Creating and monitoring displays.  Observe and organise assemblies.  Liaise with local clubs. | Assembly times |
| Pupils enjoy lessons and can explain what they know and demonstrate the skills they have learned | * Subject leader to conduct a pupil survey to gain pupil views and opinions of P.E. at Banks Road (beginning of year and end of year). * Subject leader to track after-school clubs for pupils who show an active interest in the subject. | Pupil survey  Lesson observations  Pupil interviews  Tracking of afterschool clubs | Release time for subject leader |
| The school knows where it is going. There is a `vision’ for P.E. that is helping to shape the way that the subject is taught and reflected in the afterschool clubs offered and competitions entered. | * Subject leader to lead staff in developing a ‘vision’ for P.E. and convey this coherently to teachers * Subject leader to develop the school website * Subject leader to create ‘X’ account for P.E. at Banks Road, highlighting achievements and events. * Subject leader to develop the Intent, Implementation and Impact statements for P.E. | Website monitoring  X account monitoring | Staff meeting time  Release time for subject leader |

| **Key Milestones** | | |
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| **Autumn 2023** | **Spring 2024** | **Summer 2024** |
| * N/A | * Subject leader to organise P.E. cupboard and create audit of resources. * Subject leader to order any missing resources from curriculum. * Subject leader to develop the school website. * Subject leader to create ‘X’ account, highlighting the achievements and events of the school. * Subject leader to lead staff in developing a ‘vision’ for P.E. and convey this coherently to teachers. * Subject leader to develop the Intent, Implementation and Impact statements for P.E. | * Subject leader to speak to staff about any sport they take part in/enjoy. * Subject leader to organise assemblies/displays which focus on achievements of staff and pupil inside and outside of school. * Subject leader to raise awareness of clubs in the local area. * Subject leader to conduct a pupil survey to gain pupil views and opinions of P.E. at Banks Road (beginning of year and end of year). * Subject leader to track after-school clubs for pupils who show an active interest in the subject. |