



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1) <i>Introduce lunchtime sport sessions/ activities for pupils.</i>	<i>Learning mentor and Teaching assistants - as they need to lead the activity.  Pupils – as they will participate.</i>	<i>Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£200 costs for additional equipment to support lunchtime sessions.</i>
2) <i>Have high quality teaching delivered by specialists.</i>	<i>Class teachers – as they need to observe to gain skills and knowledge and liaise with coaches on curriculum needs.  Pupils – as they will take part in high quality lessons.</i>	<i>Key indicator 1 – Increase all staff's confidence, knowledge and skills in teaching PE and sport.  Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.  Staff observing high quality teaching, in order to enhance their own practice.</i>	<i>£9510 for additional coaches to teach curriculum. (Lancashire Cricket, LFC Foundation, Palmerston Tennis Club, St. Helen's Rugby)</i>

<p>3) Continue after-school provision for pupils (Target of 20% of pupils in after-school provision across a week)</p>	<p>Coaches – providing high quality extra-curricular provision.</p> <p>Pupils – as they will participate.</p>	<p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 - increase participation in competitive sport</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Wider experience of sports for pupils.</p> <p>Opportunities to join clubs outside of school (Lancashire Cricket, Palmerston Tennis, St. Helen’s Rugby).</p> <p>Preparation for competitive sports (Cross-country and football training).</p>	<p>£9510 for coaches to teach after-school clubs.</p> <p>£700 for equipment to be able to deliver clubs.</p>
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<p>4) <i>Facilitate CPD for teachers.</i></p>	<p><i>Class teachers – as they will participate.</i></p>	<p><i>Key Indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5 - Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£_____ for all teachers to undertake CPD.</i></p>
<p>5) <i>Access for all teaching staff to iPEP scheme of work and online resources for PE.</i></p>	<p><i>Class teachers – as they will benefit from scheme and deliver to children.</i></p> <p><i>Pupils – as they will participate.</i></p>	<p><i>Key Indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils in adaptation and delivering skills and rules linked to sports.</i></p> <p><i>Videos and pictures from scheme provide teachers with exemplar of good practice.</i></p>	<p><i>£ 1152.75 for all class teachers plus SLT to have access to iPEP scheme of work and online resources.</i></p>

<p>6) <i>Entry into competitions and leagues.</i></p>	<p><i>Class teachers who support clubs – as they will train and take children to competitions</i></p> <p><i>Pupils – as they will participate.</i></p>	<p><i>Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p><i>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5 – Increased participation in competitive sport.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Children gaining experience of competing in leagues, against other pupils both intercity and nationally.</i></p>	<p><i>£???</i> for entry into KMC Primary Football League and Liverpool Small Schools’ Cross Country League</p>
<p>7) <i>Purchase general equipment to be able to deliver the PE curriculum.</i></p>	<p><i>Class teachers – as they will deliver curriculum.</i></p> <p><i>Pupils – as they will participate.</i></p>	<p><i>Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Class teachers are able to deliver the curriculum successfully.</i></p>	<p><i>£700 for equipment linked to iPEP scheme and clubs delivered.</i></p> <p><i>£4,374 for coaches</i></p>

<p>8) Continue swimming sessions delivered by local authority.</p>	<p>Pupils – as they will participate.</p>	<p>Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Pupils able to meet national curriculum swimming and water safety requirements and school be able to provide attainment data for year 6 pupils from their most recent swimming lessons.</p>	<p>delivering lessons and hiring of the swimming pools for an afternoon each week.</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
KMC League	Year 5 and 6 boys were able to compete throughout a full season in a local football league. They were able to enhance their skills and knowledge of the game but also improve general fitness, teamwork, determination etc.	
Cross Country League	Pupils from Years 4, 5 and 6 (boys and girls) were able to compete in six city-wide races throughout the year. Banks Road also took place in a championship at the end of the season. One pupil achieved three 2 <sup>nd</sup> place finishes across the season. Girls achieved a 6 <sup>th</sup> place finish in the city championships and boys achieved 10 <sup>th</sup> place.	
Girls Football team returning and introduction of Y3-4 Boys Football team	Competitive action for both girls and younger pupils that should encourage further participation in afterschool clubs, competitive action and clubs outside of school.	LFC Foundation to set up Girls' football club 2024-25

<p>79% of Year 6 leaving being able to swim 25 metres</p>	<p>Children leaving primary school with confidence in their ability to swim and keep safe in water moving into secondary school.</p>	<p>Member of staff needs to request data from local authority staff at the end of each half term</p>
<p>Some CPD for staff observing outside providers weekly</p>	<p>Staff confidence growing in ability to teach sports such as cricket and tennis due to observing LCC and Palmerston.</p>	<p>This needs to continue with staff observing tennis sessions and using iPEP with fidelity (photos and videos)</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	<p>Some pupils have refused to take part in swimming sessions and therefore have not attended. SEMH issues.</p> <p>Two pupils were refugees and arrived at school with no previous swimming experience.</p> <p>Other EAL children arriving and not having experience of school providing lessons from Year 3. Children have time missing from COVID where they missed their time learning from a local authority coach.</p> <p>Attendance issues and reluctance from parents, outside of school, to give children the experience of swimming practise.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>All children were able to complete the water safety sessions to the satisfaction of the local authority coaches.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We used some of the Sports Premium fund to access three weeks of top-up sessions to give those that did not meet requirement the best possible chance.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>This is taught by an outside provider (Local authority)</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Patrick Reilly</i>
Governor:	<i>(Name and Role)</i>
Date:	23/9/2024