

Curriculum Newsletter to Parents Summer 2

Literacy

Your child will:

- Read the Storm Whale, Seashore, The Sea Saw and Three by the Sea as focus Literacy books.
- Children will join in with Sentence Accuracy daily which builds their stamina and fluency in writing.
- Write independently and use the sentence checker daily.
- Retell stories confidently using Story Friends, Octopus Opening, Build Up Bear, Problem Penguin, Elephant Ending.

Physical Development

Your child will:

- begin to develop accuracy using the underarm throwing technique towards a target/ another pupil from a stationary position.
- begin to explore different ways of catching with one/ two hands

Understanding the World

Explore life-cycles

Your child will:

- Observe animal and plant life-cycles, identify key features and new vocabulary.
- Draw information from a simple map.
- Name and describe common animals (examples of fish, amphibians, reptiles, birds and mammals).

Homework

Your child will:

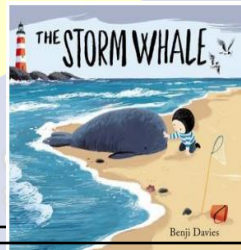
- Bring a new reading for pleasure book home every Friday
- Receive phonics links to practice at home.
- Receive Science homework every other week.

Expressive Arts and Design

Your child will:

- Listen to a variety of music and discuss what changes and patterns they notice/hear in the music.
- Watch and talk about dance and performance art, expressing their feelings and responses towards it.

Books we are reading



PSED

Express their feelings and consider the feelings of others.

Your child will:

- Talk about healthy living and healthy choices in their lifestyles.
- Discuss how we have changed over time, from when we were babies to present day.

Maths

Explore and learn about numbers 'Find My Pattern'

This term's White Rose topic is called to 20 and beyond
Your child will continue to:

- Sort and match items into groups defined by a characteristic.
- Explore odd and even numbers.
- Explore spatial reasoning.

Communication and Language

Your child will:

- Connect one idea or action to another using a range of connectives. Narrate events and actions: "I knew it must be cold outside because he was putting on his coat and hat."
- Children will listen to a variety of music with a pulse and move in time with it. They will be encouraged to respond to changes: they could jump when the music suddenly becomes louder, for example.

Please visit our website where you will find more information on our class page

