

Curriculum Newsletter to Parents Summer 1

Literacy

Your child will:

- Read the Extraordinary Gardener, It Starts With a Seed and Oliver's Seed as focus Literacy books.
- Children will join in with Sentence Accuracy daily which builds their stamina and fluency in writing.
- Retell stories using Story Friends, Octopus Opening, Build Up Bear, Problem Penguin, Elephant Ending.
- Identify rhymes and come up with their own rhyming strings.

Physical Development

Your child will:

- To show control and balance in basic movement
- To show spatial awareness during running & chasing games
- To become familiar with the names of different types of equipment.

Understanding the World

Explore and continue to learn about plants.

Your child will:

- Understand the key features of the life cycle of a plant, frog and chick.
- Create a map of their local area, including the school grounds. Go on a local walk to the areas surrounding the school.

Homework

Your child will:

- Bring a new reading for pleasure book home every Friday
- Receive phonics links to practice at home.
- Receive Science homework every other week.

Expressive Arts and Design

Your child will:

- Design and make a 3D Map and talk about the process.
- Explore a variety of different genres of music from countries special to them.

Books we are reading

The Extraordinary Gardener / It Starts with a Seed



PSED

Express their feelings and consider the feelings of others.

Your child will:

- Talk about the relationships that are special to them.
- Talk about why they like the people special to them.
- Have opportunities to talk about what is a 'kind' and 'unkind' action and how these actions may make people feel.

Maths

Explore and learn about numbers 'to 20 and Beyond'

This term's White Rose topic is called to 20 and beyond
Your child will continue to:

- Practice and consolidate their ability to subitise.
- Use 10 frames to support their counting and addition up to 20.
- Begin to understand the concept of '100' items and 'how many is 100?'

Communication and Language

Your child will:

- Re-read some books so children learn the language necessary to talk about what is happening in each illustration and relate it to their own lives.
- Choose a few interesting longer words from a poem, rhyme or song and clap out the beat structure, helping children to join in with the correct number of 'claps'.

Please visit our website where you will find more information on our class page

