



The Ten Techniques at Banks Road Primary School

At Banks Road, we are committed to explicit, thorough teaching for all children.

We do this by using ten high-leverage techniques, which allow our pupils to become confident and secure with knowledge and vocabulary being taught across our curriculum.

We support our children to make connections by recalling prior learning so that they can build upon and master new information.

The ten techniques that we use to achieve this are:

- 1) ***Pre-teach some key vocabulary.*** We do this so that children are confident as they come across new words when reading, supporting their understanding.
- 2) ***Practise your own storytelling... and enjoy it!*** We use stories to entice our children to engage with our curriculum.
- 3) ***Pupils need to hear you say the words.*** We model what the words should sound like in different contexts and flexible formats to build a wider understanding.
- 4) ***Pupils need to hear themselves say the words (choral response).*** This is an inclusive way to ensure all children practise using the words flexibly, and in lots of different ways (whisper, to the walls, shout it all together, etc.).
- 5) ***Don't ask one, ask five.*** We expect all children to engage with learning by asking more than one child to contribute. We rephrase questions so that their understanding is flexible, and knowledge can be practised and embedded.
- 6) ***Secure fluency (fluency = accuracy + speed).*** We know that, if pupils are completely secure in fundamentals, then working memory is freed up for interesting thinking and higher order operations. Therefore, we expect recall to be fast and celebrate this.
- 7) ***Be clear in your own head: what is core knowledge and what is supporting hinterland.*** At Banks Road, we expect all children to learn and master core knowledge that builds upon what's come before, preparing for what's to come next.
- 8) ***Secure pace.*** We keep our lessons punchy by focusing on the core knowledge with lots of pupil involvement, such as choral responses. We do this because it helps the children to see the bigger patterns that drive the learning.
- 9) ***Avoid guessing games.*** At Banks Road, we avoid guessing games so that children only embed the correct information and lesson time is not wasted. We are explicit when teaching core knowledge and clear on the knowledge or skills we would like children to use.
- 10) ***Check they're secure as you go along with well-spaced bits of quizzing.*** We ask children to retrieve knowledge just taught, and also older information, so that they can remember, use it and make connections to new learning.